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**Letter from the Executive Director**

A Tanzanian proverb says, *Haba na haba hujaza kibaba – Little by little fills the big tin*. Throughout 2010, we at AfricAid have watched with excitement and gratitude as the girls we support – one by one – have gone on to make big changes in their communities.

When we started our work on 2001, we set our sights on supporting ten girls through their high school years. In 2010, we have watched as our partner schools and communities have celebrated AfricAid’s work – work that has now impacted over 40,000 students. *Little by little*.

In 2010, we worked diligently to implement the pilot year of our new Kisa Project, a program that is helping Tanzanian girls finish their high school education and become leaders in their communities and nation. The 23 Kisa Scholars who inaugurated the program inspired and amazed us as they launched their own small-scale social business to teach computer skills to women and students in their communities – within the first four months of the program! Over the next five years, we plan to grow this program to reach hundreds of students across the country. *Little by little*.

We were humbled in 2010 by the impact that even the smallest efforts can make. During a dedication ceremony at AfricAid’s rural partner school in Losinoni Village, the Head of School announced that, because of AfricAid’s school lunch program, attendance has increased by 30% at the school – and even more importantly, as a result, graduation rates have improved from 20% to 98%. *Little by little*.

We watched with gratitude as the students we have supported have used their opportunities to become leaders and agents of change. Dozens have become teachers and nurses; one young woman is studying to become the first female doctor from her tribe in Tanzania; another was accepted into one of the best girls’ boarding schools in the United States; and yet another was selected as one of five students from across Tanzania to participate in a prestigious, month-long leadership training program in the U.S. *Little by little*.

We thank you for joining with us this year in helping to “fill the big tin.” It has only been with your support that we have been able to create opportunities, *little by little*, for our friends and partners in Tanzania.

With much appreciation,

[Signature]

Ashley Shuyler
Founder and Executive Director
Mission Statement:

AfricAid is a nonprofit organization that supports girls’ education in Africa in order to provide young women with the opportunity to transform their lives and the futures of their communities.

Vision:

AfricAid envisions a future in which all African girls have access to high-quality educational opportunities that empower them to identify needs in their own communities and take action to address those needs.

AfricAid works in the following ways to achieve this vision:

- Provides educational opportunities for girls who might not otherwise be able to attend school
- Enhances both the quality of education offered to girls in the classroom and its applicability to post-educational career and life opportunities
- Creates opportunities for personal growth outside the classroom for young women, particularly through community-based service and leadership initiatives
- Encourages young women to continue to engage with their own communities and mentor the next generation of young girls

AfricAid’s Impact Since 2001

Since 2001, AfricAid has raised nearly $1,000,000 to support over 40,000 Tanzanian students in their educational and professional goals. Specifically, AfricAid has:

- Provided over 200 one-year scholarships to young Maasai women.
- Funded the education of over a dozen Tanzanian women for medical school, teachers’ training colleges, and clinical officer training colleges.
- Funded four Teaching in Action teacher training workshops completed by over 200 Tanzanian secondary school teachers from across the country. These teachers improve the quality of education offered to thousands of Tanzanian students each year.
- Initiated the Kisa Project, a girls’ scholarship and leadership training program that supports young women in helping them to become leaders in their communities and nation.
- Funded the creation of an Assistant Medical Officer training program whose young female graduates will return to their communities to provide much-needed medical care.
- Contributed building supplies and labor for the construction of eight primary and secondary school classrooms. Initiated the construction of a vocational center at an existing secondary school and equipped that center with a tailoring workshop and computer lab.
- Provided computers for computer labs at six schools.
- Provided sewing machines for a vocational center for at-risk girls.
- Provided over $100,000 worth of school supplies and textbooks to eight schools.
- Implemented a school lunch program for an impoverished rural Maasai primary school, which has increased school attendance by 30%.
- Funded the construction of a water pipe that provides clean drinking water to a remote village primary school without a water source of its own.
- Installed solar power at a rural Maasai primary school, giving teachers access for the first time to a computer, printer, and cell phone chargers.
- Developed a greater culture of service learning and service activities among American youth through AfricAid Clubs formed throughout the US.
AfricAid’s Impact in 2010

Successes-At-A-Glance

Kisa Project launched! AfricAid’s Kisa Project is a girls’ scholarship and leadership training program that helps young African women become leaders in their communities and nation. Kisa Scholars communicate monthly with their American sponsors through kisaproject.org.

Within the first four months of the program, Kisa Scholars started their own small-scale social business to teach computer skills to women and students in their communities.

The Teaching in Action teacher training program received support and recognition from the Open Society Institute and Planet Wheeler (Lonely Planet Foundation).

Dr. Frances Vavrus led the fourth successful year of Teaching in Action, with 70 Tanzanian teachers learning how to use participatory, student-centered teaching methods. These teachers have improved the quality of education for thousands of Tanzanian students.

With the support of NComputing, AfricAid installed three low-cost computer labs in Tanzanian schools, serving over 3,000 students.

As a result of AfricAid’s work at Losinoni Primary School in supporting classroom construction, a solar power installation, a school lunch program and textbooks, attendance has increased by 30% and the graduation rate has increased from 20% to 98% in just five years! Nearly 180,000 lunches were provided at Losinoni Primary School in 2010 alone.

With grants from Western Union and the Dorothea Haus Ross Foundation, AfricAid outfitted vocational facilities, including a tailoring workshop and computer lab, at Muungano Vocational Secondary School in Tanzania. This program is now supporting employment in the community of Usa River.

Several former AfricAid scholarship recipients are continuing their education at teachers’ and nurses’ training colleges.

Tanzanian girls in AfricAid’s Kisa Project created their own digital stories, sharing their experiences and hopes for the future in 3-minute videos. See these stories at http://www.kisaproject.org/featured-digital-stories!
The Kisa Project

In 2010, AfricAid initiated the pilot year of the Kisa Project, a girls’ scholarship and leadership training program in Tanzania.

Kisa means “story” in Swahili, and through this new AfricAid initiative, young women in Africa have the opportunity to write a new future story – both for themselves and for their communities. Through the Kisa Project, young women are supported as they complete the final two years of their high school education, while also participating in a weekly leadership training program with powerful Tanzanian women mentors. The 2-year training culminates in these “Kisa Scholars” returning to their home communities for a 6-month period and mentoring groups of girls in what they learned through Kisa. In this way, the Kisa Project works to uplift the next generation of women leaders across Tanzania.

At the same time, our Kisa Scholars log on to computers every week, using the low-cost labs that AfricAid installs at every Kisa partner school. While there, the girls sign into www.kisaproject.org, a user-friendly social network that allows them to connect with other Kisa Scholars, with their Kisa Sponsors in the United States, and with other Tanzanian women leaders who are part of the Kisa network. In this way, Kisa Scholars not only learn vital computer skills, but also build the support networks they need in order to become leaders and agents of change in their communities.

The Kisa Project was launched in 2009 at an event with Greg Mortenson, the Nobel-Prize nominated author of Three Cups of Tea. AfricAid initiated the pilot year of the program in 2010 with 23 young women at two Tanzanian partner schools. Over the course of the first year, the Kisa Scholars met weekly with their Tanzanian mentors and developed meaningful relationships with their American sponsors through monthly, guided conversations on Kisaproject.org. Within the first four months of the program, the Kisa Scholars even started their own small-scale social business to teach computer skills to women and students in their communities!

The pilot year of the Kisa Project has been recognized and supported by the Tanzanian Ministry of Education, the Women’s Foundation of Colorado, DoSomething.org, NComputing, She’s the First, Educate!, and the Center for Digital Storytelling.
Kisa Scholar Profile: Grace Lyimo

Grace is a student in AfricAid’s new Kisa Project. Through this program, Grace is finishing her high school education and participating in weekly leadership training sessions. Using what she learns in her Kisa experience, and with Kisa’s support after her graduation, Grace plans to start an enterprise to support orphans and street children. In her words, “Orphans, beggars, disabled, and all that can’t help themselves, they need our support. Carry somebody’s problems as your own.” Watch Grace’s amazing 2-minute digital story here: www.kisaproject.org/archived-digital-stories!

Teaching in Action Teacher Training Program

In July of 2010, 67 teachers gathered on the campus of Mwenge College of Education in Moshi, Tanzania to participate in the fourth annual Teaching in Action (TIA) program, sponsored by AfricAid. Teachers came from across Tanzania to attend the workshop – in fact, schools located a 25-hour bus ride away had heard about the workshop and sent their teachers to participate. During their time together, the teachers and faculty worked together to learn and practice student-centered, interactive teaching methods that each teacher will bring back to his or her partner school.

In Tanzania, students are usually taught through rote memorization and are rarely encouraged to use critical thinking skills. This is not surprising given the conditions that teachers face in Tanzania: there are often more than 50 students in a classroom, most of whom do not have access to school supplies of any sort. Facing these challenges, Tanzanian teachers struggle to truly engage their students in the learning process.

The Teaching in Action teacher training workshop was developed by Dr. Frances Vavrus, in collaboration with the faculty at Mwenge College of Education in Tanzania, in order to address these challenges. Each year, teachers from across the country gather to learn how to better engage their students – even in difficult learning environments – and prepare them for academic and professional success. Each day, teachers learn about different topics relevant to Tanzanian high schools, such as gender and inclusive education, teaching English, and utilizing locally-available and low-cost materials to make effective teaching aids. This year the keynote speaker was a teacher who shared his own experiences as a blind student and later as a teacher of learners with visual impairments.

The TIA program was recognized this year with funding and support from the Planet Wheeler Foundation, the TAG Foundation, the Provost Fund at Columbia University, the University of Minnesota and the Open Society Institute. The impact will truly be enormous for the thousands of students who will benefit from a better education in their classrooms!
Girls’ Secondary and Tertiary Scholarships

During 2010, AfricAid continued to support motivated young women in their educational goals. AfricAid provides boarding school scholarships to young women at the Maasai Girls Secondary School in Monduli, as well as day school scholarships at the Ebenezer Girls Secondary School in Ngaramtoni, and Upendo English Medium Primary School in Usa River. Additionally, in 2010, AfricAid sponsored several tertiary-level scholarships for teacher training and medical training, including a scholarship for one of the very first AfricAid Scholars, who was the first woman in her village to go to secondary school and is now studying to become the first female teacher in her village!

Installation of Computer Labs

In 2010, AfricAid installed low-cost computer labs in three Tanzanian schools, making it possible for over 3,000 students to develop critical computer skills.

The labs were installed at Arusha Secondary School, Moringe Sokoine Secondary School, and Upendo English Medium Primary School, using low-cost NComputing technology and open source software that helps safeguard against the viruses that so often cripple Tanzanian labs.

AfricAid, and IT Manager Louis Gutierrez, have been recognized in several ways for our innovative use of technology, including a case study published by NComputing. Additionally, Gutierrez was a featured speaker at the eLearning Africa 2010 International Conference in Zambia, discussing how Kisa and AfricAid have used new and innovative technology to bring computers to Tanzanian classrooms.
Muungano Secondary Vocational School

Since 2005, AfricAid has assisted the important work being done by the Muungano Vocational Secondary School in Usa River. Muungano was the vision of community leader Joseph Kitia, who saw that vocational training is essential in a country where unemployment levels can reach 40 percent. Muungano trains students in practical skills that will qualify them for employment or enable them to start their own small businesses. In 2010, a tailoring workshop was completed at the school through a grant from the Western Union Foundation, which is providing vital skills to students who would otherwise have few opportunities for employment. Additionally, AfricAid has begun work on a second workshop that will house 20 computer stations, which was made possible by a grant from the Dorothea Haus Ross Foundation. In this way, AfricAid is providing pathways to employment for hundreds of Tanzanian students.

In the coming years, AfricAid plans to continue to help Muungano achieve its dream of providing workshops in mechanics, carpentry, electrical work, and business management.

Muungano Student Profile: Josephine Masandika

In September of 2010, an exciting adventure began for Muungano student Josephine Masandika – an adventure that will forever change her life, and the lives of her family and community. Josephine arrived in New York in September of 2010 to begin a 2-year full ride scholarship at one of the best girls’ boarding schools in the United States, Emma Willard! Josephine is a brilliant and articulate young woman who was at the top of her class at AfricAid partner school, Muungano. Josephine aspires to use her education to bring the field of bio-engineering to Tanzania!
Losinoni Primary School

AfricAid has funded the construction of four new classrooms, a solar power installation, new latrines, desks, textbooks and the renovation of several buildings at this rural Maasai school. In addition, AfricAid continues to partner with the school’s “Maasai Mamas” – the mothers of the school’s students – who make beautiful beaded jewelry that AfricAid then sells in the United States. AfricAid uses the money raised from jewelry sales, in combination with funding from the GVN Foundation, to support a school lunch program for the students, many of whom receive just one evening meal of porridge and walk miles to and from school each day. Attendance at the school has increased by 30 percent since the lunch program was implemented, and the nutritious lunch enables students to actively participate in their classes!

In July of 2010, the rural Maasai community of Losinoni hosted a dedication ceremony for these projects, with hundreds of parents and students walking for miles to attend. Even the District Commissioner and national media were on hand – a rare and prestigious honor for the village, and an indication of all it has achieved. With 10 AfricAid supporters and representatives in attendance, the dynamic Head of School, Mr. Ezekiel, reported that, when AfricAid first started work there in 2004, only 20% of students continued on to secondary school. Now, with AfricAid’s support, 98% of students continued their education this past year, a truly remarkable accomplishment for any school in Tanzania, much less a rural community school!
ACHIEVEMENTS FROM AFRICAID SUPPORT

The financial support from AfricAid has really made a difference to the lives of children in this primary school as mentioned below:

1. Congestion of pupils’ classrooms has been reduced by at least 50% - from 100 to between 50 and 60

2. Created more conducive learning environment for the pupils after renovation and purchase of desks.

3. The pupils are not shy to visit the toilets because they are enough, clean and have privacy.

4. The pupils are motivated to learn as they have enough textbooks and other learning materials.

5. Increased attendance in school. Most of the pupils including truants are attracted by school lunch. The food is now more nutritious after starting to provide cooked maize mixed with beans.

6. The pupils are very active and participate fully in classroom sessions because they are well fed.

7. The teachers are now motivated to work because they can print tests for the pupils more conveniently using the computer and printer.

8. The above-mentioned achievements have resulted to successful standard seven examination results. The number of pupils selected for Secondary school increased from 13 in 2004 to 64 in 2009. Only one pupil was not selected in a class of 65 pupils.
AfricAid Youth Service in America

AfricAid is dedicated to the belief that we in the United States have an increasing responsibility to help build a culture of service learning and service activities among the youth of America. To achieve this end, AfricAid has helped to initiate and support the development of “AfricAid Clubs” across the country, and has provided ongoing support to groups of students who have become sponsors in AfricAid’s new Kisa Project. Through these experiences, students across the United States have the opportunity to learn about life for students in Africa, to form strong bonds with a young woman in Tanzania, and to understand the value and satisfaction that comes from developing lifelong habits of serving, giving, and caring.

Additionally, in the summer of 2010, AfricAid asked American youth to use their talents, hobbies and summer activities to generate awareness for students in Tanzania. Through Kisa Adventures: A Summer Challenge, AfricAid empowered elementary, middle and high school students to reach out and support students on the other side of the world. One student hosted a backyard benefit concert featuring local artists, another asked for pledges for every ribbon won during summer swim meets, while two others made and sold jewelry in their community. One girl even used her love of reading to host a fundraising book exchange!

AfricAid is inspired by the hundreds of students who worked creatively and passionately across the United States to learn about the lives of students in Africa, and to reach out a helping hand to provide rare educational opportunities.

Product Spotlight: Somebody Like Me

In 2010, AfricAid was proud to announce the release of its second children’s book, Somebody Like Me, co-authored by AfricAid founder Ashley Shuyler and AfricAid Scholar Prisca Lesakire. The story contrasts the lives of these two girls living worlds apart, following them from childhood to adulthood in 30 brightly illustrated pages. Shuyler says, “We have both grown so much from our friendship over the past ten years, even though our lives are so different. The book recognizes those cultural differences, but highlights the similarities – the human connection.” A portion of the proceeds from the sale of the book will go toward AfricAid; and co-author Prisca Lesakire’s portion will help to support her efforts to become the first female teacher in her village.

The book was published by Concinnity Initiatives, a not-for-profit, social enterprise focused on working with communities around the world that are facing development challenges. Concinnity develops educational materials, such as children’s books, that teach children about global cultures. For more information about Somebody Like Me visit: www.africaid.com/somebodylikeme.
Board of Directors and Collaborations

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Open Society Institute
ramparts Consulting
RelishRelish.com
Rotary Club of Evergreen, CO
She’s the First
TEK Systems
Thunderous Films
Vintage Fringe
Wendy Schott Photography
Williams

Financials

Statement of Activities
1/1/2010 - 12/31/2010

Revenue
Individual Contributions $146,770
Foundation Grants 37,923
Fundraising Events 52,468
Donated School Supplies and Other Assets 7,750
Other 5,643
Sub-Total 250,554

Cost of Goods Sold 6,688
Total Revenue $243,866

Expenditures
Program Funding $62,816
Program Expenses 37,703
Sub-Total 100,519

Fundraising 19,536
Administrative 29,375
Total Expenditures $149,430

Change in Net Assets $94,436

Note: Excludes In-Kind Contributions

Statement of Financial Condition
As of 12/31/2010

Assets
Cash $184,854
Other Assets 14,172
Total Assets $199,026

Liabilities and Net Assets
Liabilities $548
Net Assets 198,478
Total $199,026
Thank You!

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